



# Fitzgerald Elementary School

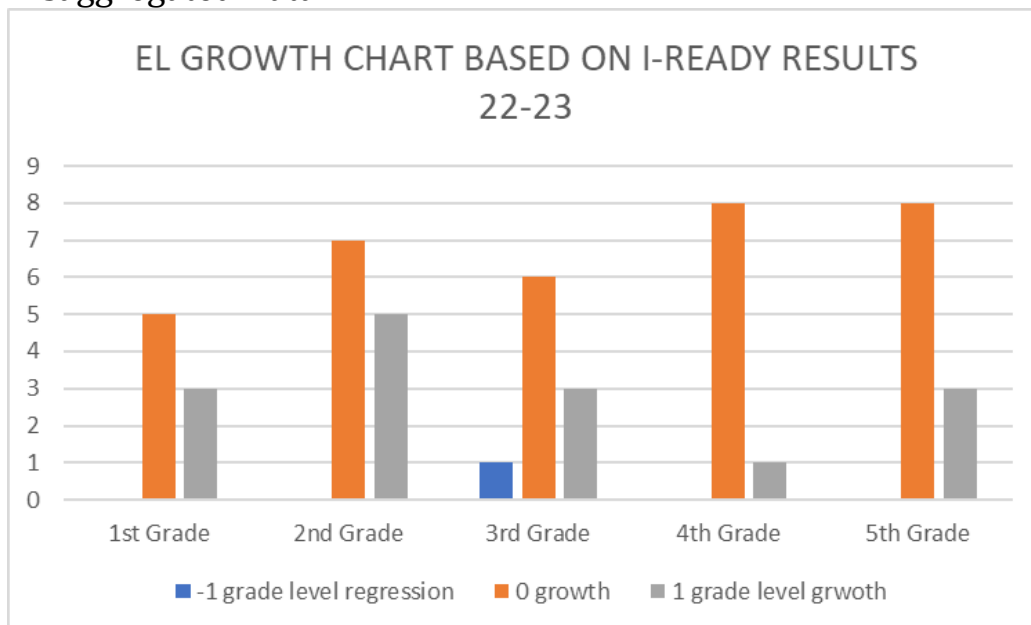
## Site English Learner Plan

### 2023 - 2024

**English Learners Action Team Members:** Adam Bailey, Principal, Julian Gutierrez, Program Specialist, Marisela Garcia Intervention Strategist, All classroom teachers

#### **English Language Demographics:**

- Number of English Learners: 60
- English Learners with Disabilities (ELWD): 6
- Number of English Learners by grade:
  - Kindergarten: 10
  - 1st grade: 8
  - 2nd grade: 12
  - 3rd grade: 9
  - 4th grade: 10
  - 5th grade: 11
- Number of LTELs: 11
- At Risk of LTEL: 18
- Number of English Learners by language:
  - Spanish: 59
  - Urdu: 1
- Disaggregated Data:





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#### **Analysis of the Data**

At Fitzgerald Elementary, we have 60 EL students spread out through grades K-5. The Primary languages the families speak is Spanish. The 2022 -2023 school year, we have 2 Long Term English Learners and 7 At Risk. After reviewing the i-Ready Reading data for 2nd to 5th grade, school years 2021-2022 to 2022-2023 school year, 3rd grade was the only grade to have one student regress. Another difference from last year, we had more students show growth by 2 and 3 grade levels.

#### **Upon Entry (Newcomers/Recently enrolled):**

When students enroll into Rialto USD, parents/guardians complete a home language survey with four questions as follows: 1) What language did the student learn when he or she first began to talk?; 2) What language does this student most frequently use at home?; 3) What language do you use most frequently to speak to this student?; and 4) Which language is most often used by the adults at home? If parents/guardians state another language other than English in questions 1 to 3, the student is required to take the initial ELPAC assessment. The results are put into the district's SIS system, Synergy, and Ellevation database, which teachers and administrators have access to. This is to assist teachers to plan instruction for their students. If a student's communication is struggling in class. Students are introduced to our site Bilingual Instructional Assistant (BIA). The BIA is bilingual in Spanish, so the communication barrier is reduced. If a student speaks another language, the site will use technology to assist with communication and contact the district for support. Our BIA is scheduled to assist students by grade level and need of support.

#### **Academic Programs and Equity**

At Fitzgerald Elementary's English Learner program is Designated ELD. Designated ELD is set by teachers according to grade level by time. Teachers focus on the California ELD standards for EL students for 30 minutes. Grade level teams use several ways in grouping students as follows: 1) instruction



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by EL students in their class; 2) instruction by EL students categorized by EL level per grade level team. The curriculum materials used for Designated ELD is the ELD component of Wonders ELA curriculum. EL students are using grade level curriculum with ELD components and teachers differentiation strategies. Teachers instruct students with academic language with strategies such as sentence frames, graphic organizers, word walls.

We are fortunate to have a Bilingual Instructional Assistant that supports students' primary language for clarification and instructional support.

### **Progress Monitoring for English Learners**

At Fitzgerald Elementary, we used a program called Ellevation that contains data that is used to monitor progress. The data is as follows: 1) academic grades, 2) ELPAC results 3) CAASPP Results 4) Reading and Math i-Ready results, and 5) writing proficiency. Administration and teachers have access to this data to guide their instruction and provide additional support. In addition, teachers monitor student progress on use of Wonders, core assessments, and the ELD rubric.

If EL students are not making progress, Ellevation allows filters to be put in places to flag students not making or minimal progress of the progress monitoring data. Then teachers complete an EL Progress Monitoring form that consists of strategies to be implemented, recommended actions for the students, and/or recommendations for interventions. The form has dates listed for implementation and information is communicated to parents.

Rialto Unified School District reclassification policies uses multiple criteria are utilized to establish that the student is ready to be reclassified which are as follows:

- English Language Proficiency: ELPAC results that are Level 4 – Overall Well Developed.
- Academic Achievement Comparison of Performance in Basic Skills:
  - K- 3rd Grade: 2nd or 3rd Trimester Writing Prompt score of



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Standard Met and i-Ready Reading score of on level

- Grade 4: 3rd Grade ELA CAASPP minimum score of 2402
- Grade 5: 4th Grade ELA CAASPP minimum score of 2443
- Teacher Evaluation:
  - Student classroom performance and work products
  - Report card grades
  - Grades 1 – 5: Overall Attainment in Reading, Writing, and Mathematics with C or above
- Parental Opinion and Consultation
  - Evidence of consultation and opportunity for a face- to-face meeting between staff and parent
  - Provide notice to parents/guardians of their rights to participate in the reclassification process.
  - Encourage them to participate in the reclassification process and attend a face-to-face meeting.

Fitzgerald Elementary monitors the reclassification data to monitor English Learners' progress. Teachers and administration have access to the data.

If RFEP students are not making progress, Ellevation allows filters to be put in places to flag students not making or minimal progress of the progress monitoring data. Then teachers complete an RFEP Progress Monitoring form that consists of analysis of CAASPP data, selection of an area to work on, steps for success, strategies to be implemented, additional support if needed, and/or recommendations for interventions.

### **Social and Emotional Support**

Fitzgerald Elementary has access to a Therapeutic Behavior Strategist that provides SEL support one on one, small group, or classroom presentation. In addition, we have implemented a SEL program, Caring School Community, that builds school wide community, develops social skills, and SEL competencies. It promotes positive behavior through teaching of responsibility, empathy, and cooperation.



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### **Staffing and Professional Development**

At Fitzgerald Elementary, all teachers have authorization to teach English Learners. Our EL students are placed in classes with their grade level peers. Teachers provide Designated ELD instruction. The BIA provides supports to students' EL levels are 1s and 2s as needed.

Professional Development is given annually to BIAs in providing support to our EL students. . For teaching staff, the site and district offers training to staff. This year, the site is providing professional development in writing Language Objectives.

### **Parent Engagement**

Fitzgerald English Learner Advisory Committee consists of EL parents, EO parents, and staff. We notify parents of the meetings by Remind messaging, school website, Blackboard phone calls, flyers, and personal phone calls. During ELAC meetings, we provide professional development in home language survey, reclassification, the importance of attendance, new programs and/or procedures.

### **Funding**

Fitzgerald Elementary uses English Learner Supplemental Funds for testing and training. In addition, the site uses Title 1, and Site Discretionary funds for Parent Trainings, Staff Professional Development, and additional materials.